

September 18, 2023

Chico Oaks  
Adventist School



# News Notes

## Prayer Kids

**Monday**

Elliot B. & Luke C.

**Tuesday**

Isaac E. & Madelynn G.

**Wednesday**

Liam H. & Jersey H.

**Thursday**

Olivia K. & Brooklyn M.

**Friday**

Macey N. & Gabbie O.



## *This and That*

Dear Parents,

This week we will begin our first session of MAP (Measure of Academic Progress) testing. MAP testing is an essential tool that teachers use to measure the academic growth and progress of our students over time. We have a two week window for students to take the tests. These two weeks consist of the 1st week being the testing window and the 2nd week being used for make-up testing for students who may have been absent. ***Students are not testing everyday.*** Grades 1-2 have two tests that take about 30-45 minutes to complete and Grades 3-8 have 3 required tests.

MAP testing is a computer-adaptive test that is designed for students in grades K - 12. The test assesses students' knowledge across multiple subjects and provides valuable insights into their academic strengths and weaknesses. The test also provides individualized, actionable data that teachers can use to adjust their instruction to meet the specific needs of each student.

There are numerous benefits to MAP testing that make it an essential part of our educational strategy. Firstly, MAP testing gives teachers a clear understanding of where each student is academically, allowing them to tailor instruction and provide support where needed. This ensures that students are continuously growing and progressing, rather than stagnating in their learning.

Secondly, MAP testing helps students take ownership of their learning by tracking their progress across multiple subjects. This empowers them to set goals, measure their progress, and identify areas in which they need to improve.

Finally, MAP testing also benefits parents by providing them with actionable data about their child's academic progress. This information allows parents to support their child's learning journey both in and out of the classroom.

## **~Project Share~**

See correspondence from Yaretzy attached to Newsnotes.

Don't forget to bring your offering to school! Offering jar is located at front desk but also collected at chapel on Fridays.



**Hot lunch is available for purchase every Monday & Wednesday. Cost of hot lunch is \$5.00 per meal and will be applied to your FACTS tuition account.**

**Monday, Sept. 18**

**~Pizza~**

**Wednesday, Sept. 20**

**~Pancakes~**

*(Amy, Tawny & Stacy G.)*

In conclusion, MAP testing is an essential tool that helps us ensure that each student is reaching their potential academically. With your support, we can continue to use this tool to build a strong foundation for your student's academic success.

Please feel free to reach out if you have any further questions or concerns.

Blessings,

Mrs. Bartsch



Wednesday, September 20 is spirit day! Now that football season has started wear your favorite team colors or jerseys. Show that team spirit!



MAP testing starts this week. September 18 - 29. Actual test days during those two weeks will be determined by the teachers



Mrs. Phillips is in need of a few items and hope some of you can save you small plastic yogurt containers and cardboard egg cartons. Leave with your home room teacher and she will collect them! Thank you.

## Home & School

Stay connected by following us on Instagram @chicooaksadventistschool and our Private Facebook Group Chico Oaks Adventist Elementary School!

Coming up:

Spirit Day, Wednesday, Sept. 20. Now that football season has started wear your favorite team colors or jerseys. Show that team spirit!

Fall Festival, Sunday, October 29 (Attendance Day) See flyer attached for more details.



### Junior High Flag Football Tournament

Chico Oaks has been invited to play in a one-day flag football tournament for Junior High students at Rio Lindo Adventist Academy on Sunday, September 24. This would be for students from 5th-8th grade. We are putting together a team & if your student is interested, please plan to attend practice on Monday (today) at DeGarmo Park from 5:00-6:15. Thank you!  
Joy Stabel (530) 520-5042



School will not be in session on Monday, October 2 to accommodate teacher in-service. Please plan your child care needs accordingly. Thank you.

# Plan Ahead!

Please check the "Plan Ahead" section each week as the calendar is subject to change. Thank you.

MAP testing	Sept. 18 - 29
Professional Enrichment Day – No school	Oct. 2
School board meeting, 7 p.m.	Oct. 12
End of first grading period	Oct. 20
Picture make-up day	Oct. 26
<b>Fall Festival – <u>Attendance Day</u> Oct. 29</b>	
Community Service Day	Nov. 3
End Daylight Savings Time	Nov. 5
Parent-teacher Conferences– minimum day	Nov. 8
Parent-teacher conferences – minimum day	Nov. 9
School board meeting, 7 p.m.	Nov. 9
Veterans Day – no School	Nov. 10
Thanksgiving holiday– no school	Nov. 20-24
Academy Day	Dec. 1
Christmas Program	Dec. 8
Christmas holiday No School	Dec. 18 - Jan. 2
School resumes	Jan. 3
Friendship Basketball Tournament	Jan. 6 - 7
School board meeting	Jan. 11
End of second grading period	Jan. 12
Martin Luther King Jr. Day No School	Jan. 15
Teacher in Service - No School	Jan. 16
MAP Testing Starts	Jan. 29
MAP Testing Ends	Feb. 9

**Note:**  
New Date



All teams should stay after school this Friday for 30 minutes (pick up at 12:30). Starting next week we will have a rotating schedule where each team will take turns staying late on Fridays to work on the robots together. The teams that should stay late will be announced in the Newsnotes each week.

After looking at the student requests for teammates and discussing with Mr. Raj, the teams will be as follows:

<b>Team 1</b>	<b>Team 2</b>
Dax	Rachel
Jaxen	Xitlaly
Nolan	Natalia
Logan	
<b>Team 3</b>	<b>Team 4</b>
Bishop	Jacob
Jayden	Prince
David	Caleb
Deacon	Joshua

## Homework & Class Information---

### Music

Ms. May - Grades 1st - 4th  
September 18 - September 20

#### Beginning Music and Motion: 1st and 2nd Grade

This week we will be playing some games with ear training, and beginning to learn the notes to This Little Light of Mine. We will be learning the song in three different ways - by looking at the notes on the whiteboard and singing them, learning to sing it with the Do Re Mi hand motions, and also learning a separate motion sing-a-long that is a little more active and fun.

We are also continuing to review and practice the Do Re Mi song with our motions. We hope to be able to sing and make the hand motions for the first four notes by the end of this week.

### **Ukulele 1 (Beginners): 3rd and 4th grade**

Thank you so much for getting your contracts and show and tell agreements back to me! Everyone is now set up with their ukulele and music binders.

This week we will be learning how to ID our notes in Lessons 1 and 2. You can help your kids with this if they are having trouble by reminding them to ask the following questions:

1. Is the note on a line or a space?
2. How would you describe the line or space (ie, first line on the bottom, or the space that is two lines below the staff) - any descriptive language that helps them fix their image of the note in space.
3. Which note does that match on the answer key? They have a page of open scale notes that shows the names of the four strings as well as what each note looks like. All of their exercise 1 and 2 notes will be found on this page.

We will also start with the basics of timing, using call and response in class.

Kids often feel like they ought to be able to "know" the notes when they get home, because when we cover them in class, they are able to recognize them by the end of class. Then when they get home they may feel overwhelmed or like they've forgotten everything. Feel free to remind them that music is a language and they are still learning their alphabet - AND, that they have the tools to figure out the answers. It is much better to do the steps above to ID the notes correctly than to guess because they feel like they should already know.

By the end of this week they should be practicing Lesson 2: singing Row Row Row Your Boat, He's Got the Whole World in His Hands, and Mary Had a Little Lamb, while playing their C and G notes as shown on their homework.

If you are able to help them with tuning their instruments at home, that is always appreciated.

### **Ukulele 2 (Intermediate): 4th grade**

We are still waiting on some of the ukulele contracts in this group! Please sign and return with your students as soon as possible. Thank you!

We are reviewing our second position scales and several students have forgotten how to recognize the notes and scales together. They are still playing the scale by ear and finger memory, but when looking at the notes on paper, are not sure which finger position applies to that note.

In this case their note ID homework (see info in Uke 1 above) corresponds to the second position - which string and finger should be pressed down for which note? They have written the information for this on their scales, so they do have the tools to figure out the answers.

They are also beginning work on In The Bleak Midwinter, the Uke 1 part, in BOTH first and second positions. Second position is the one I would prefer that they work harder on, as that is the one more of them are having difficulty remembering. If they are telling you that they cannot figure it out, please remind them of the above note ID steps.

If we have time, we will also be working on singing in thirds.

*Thank you for always encouraging your students to practice!*

### **Mr. Hearn – Band September 18 - September 20**

#### **7-8 Band**

Please practice these specific measures for "Afterburn."

Measures 15-17 & measures 38-50

\*New music to learn on Monday!\*

For percussion students who need a private instructor, please contact the following:  
Alan Eady - (530) 906-0441

#### **6th Band**

Please practice the following numbers in the methods book:

#1, #2, #4 on pages 4 & 5 (brass ONLY)

#1, #2, #4 on page 5 (woodwinds ONLY)

#1, #2, #4 on page 6

#19 & #21 on page 8 & #23 & #25 on page 9

#30 & #31 on page 10 & #36 & #37 on page 11

#48 on page 13 & #57 on page 15

#62 on page 16 & #74 on page 18

#86 on page 22 (brass ONLY)

#87 on page 22 (woodwinds ONLY)

#88 on page 22 (part of quiz on Friday)

#92 on page 23

More numbers from the methods book will be provided during the week.

### **5th Band**

Come prepared to learn how to assemble and play your first sound on your instrument on Monday.

### **Mrs. Moon – TK/Kindergarten September 18 - September 20**

**Character Trait:** The character trait we are focusing on this semester is Respect. We are learning that respect is treating others as you would want to be treated. In our class, we are reading the book, *Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids*. We are learning that as we are kind to others we benefit with feelings of happiness as well.

**Math:** We will continue this week with shapes, counting, and writing numbers.

**Phonics:** This week we are adding the letters Cc and Ii in our phonics lessons. Each day we practice a variety of phonemic awareness activities that are preparing the students to learn to read.

**Show and Tell:** Ellie, Rhys, Jenna, and Finnley will have Show and Tell this Friday.

### **Ms. VanHook – Grades 1 & 2 September 18 - September 20**

This week we will begin MAP testing. We will be working on these tests on Tuesday, Thursday, and possibly Friday. Please make sure your child gets plenty of rest and has a healthy breakfast each day this week.

I will be away on Wednesday, September 20. Mrs. Cameron will be subbing for me.

**Field Trips:** Pumpkin Patch, Book Family Farm - October 12, leave school at 10am

**VIP:** No VIP this week.

**Bible:** We will be finishing up our unit on Creation this week.

*Treasure Verse: No new verse this week.  
Students may review last week's verse: "Praise, oh let them praise the name of God - He spoke the word, and there they were." Psalm 148:5*

**Math 1:** Problem solving with addition

**Math 2:** Using a number line for adding and subtracting

**Spelling:** 2nd grade has their first spelling list this Friday. See below.

1st grade: will begin spelling tests the week of September 25.

2nd grade: add, fast, hat, plan, camp, ask, last, have, than, map, asked, apple, bath

**Reading:** We have settled into our reading groups and are enjoying practicing our fluency. This week I will be sending an email to you regarding RAZ Kids login information. Your child should read at least 2 books on RAZ Kids at home each week. These books can be logged on their reading log as part of their 20 minutes of daily reading.

**Science:** MAP testing

### **Mrs. Miceli – Grades 3 & 4 September 18 - September 20**

**Memory Verse:** There will not be a memory verse to recite this week. We are continuing our study of the book of Ruth.

**Character Trait of Respect:** This week we will talk about what respect looks like in the classroom and at home. We will play the game of Scoot, which is a whole class activity with questions and answers about respect.

**MAP Testing:** We will begin our testing this week.

**Spelling:** Tests on Friday.

Level C: *plant, clay, plain, slice, close, flag, please, flame, plus, flash, glass, place, glove, sleeve, cloth*

Level D: *cave, agree, jelly, chief, cane, station, cape, behave, least, freight, believe, lazy, secret, became, laid, tray, lean, fail*

Level E: *automatic, crawl, astronaut, launch, somersault, laundry, exhaust, audience, precaution, clause, Australia, coffee, strawberry, Vermont, awkward, automobile, online, lawyers, Washington, alcohol*

**All About Me Bag:** This Friday, Jaidon and Zayan will give their presentations. Next Friday, Sept. 29th, will be Cali and Noah.

**Field Trip:** October 19th to the Honeybee Discovery Museum and Country Pumpkins in Orland.

**Art:** This Thursday afternoon, we will have our first art class with Mrs. Philips.

**Mr. Raj – Grades 5 & 6  
September 18 - September 20**

This week as we begin toothpick bridges we will take time to discuss what Respect looks like. Respecting other ideas, materials, environment, and teammates.

If you're interested in helping out in the classroom there are a handful of times with differing responsibilities that support would be greatly appreciated. Please email or text me to let me know.

**Science.** We will begin to start toothpick bridges. The work on these will all be primarily done in class unless students are motivated to get together outside of work.

**Bible:** Finishing our lesson on creation.

*Memory Verse: There is one body, but it has many parts. But all its many parts make up one body. It is the same with Christ. So the body is not made up of just one part. It has many parts.  
- 1st Corinthians 12: 12,24*

**Red Math Workbook (5th):**

**Green Math Textbook:** We adjusted the math review and test. Chapter 1 test will be Tuesday and we'll be doing chapter 2.

**History:** We will be going through chapter 1.3 in our U.S. History textbook.

**Language Arts:**

**Handwriting:** Lesson 5 and border sheet, time during the day will be provided to complete them.

**Vocab:** Unit 5, time in class will be provided in class to complete vocab packets. The vocab tests this quarter are based on being able to use the vocab words correctly in sentences.

**Grammar:** Editing practice will be done during class hours.

**Literature:** Continuing to read *Spy for the Night Riders*. Character maps were assigned last week, time in class is being provided to finish it.

**Mrs. Lauderdale – Grades 7 & 8  
September 18 - September 20**

We are starting to look at field trips which means we need parent drivers. If you are interested in driving, please be sure to complete the clearance with Mrs. Espinoza in the office.

**Pumpkin Patch & Mini Golf October 10:** We will be returning to Cool Patch Pumpkins in Dixon for the corn maze. After that we will go to the Hubbard's restaurant near CalExpo for pizza, mini golf and fun. Please let me know if you can drive.

**Art:** Our first Art class with Mrs. Phillips is coming up, September 19<sup>th</sup>.

**MAP Testing 9/18-9/29:** We will be doing MAP testing on the following dates: Wednesday September 20, Thursday September 21, Monday September 25, Tuesday September 26. Please contact me if you'd like to provide snacks for the kids.

**Character Trait Corner** – This quarter is all about *Respect*. I'm tempted to sing the song to the kids, but they groan when I mention it. One thing I feel strongly about is saying 'please' and 'thank you'. They get reminded every time I take Hot Lunch count. I'm reading a book by Mark Batterson entitled *The Three Words That Change Everything – Please, Sorry, Thanks*. Oftentimes our worship in the morning has come from something I've read, reminding us how far those three words will take us in life.

**Bible:** As a class, we decided to read through the Bible this year. We started the year in Genesis and moved to Cain & Abel and will now continue from the beginning. Each week they will have a question that they need to discuss and then respond to in writing. We are supplementing the Bible with a narration of it called *The Story; The Bible as one continuing story of God and His people*.

**Math 7:** 2.1 & 2.2

**Math 8:** 2.1 & 2.2

**ELA:** Vocabulary Unit 5 – pretest Monday, sentences Wednesday, test Friday. The VFW essay contest is being worked on in class. There is a google classroom assignment with all the details and important dates. The only part of this assignment that will be turned in on Google Classroom is the final draft.

**Literature:** They will be reading Part 4 in class on Monday and we will finish the book by the end of the week. There will be a final assignment due September 29<sup>th</sup>.

**Social Studies:** The Civil War: Robert E Lee, the Emancipation Proclamation, and Border States.

**Science:** Plant Life variation from single cell autotrophs to 300 foot trees; Photosynthesis and Cell respiration.

**PE Intramurals:** Flag Football  
Girls play during morning recess; Boys Play at lunch on Tuesdays and Thursdays.